## Perning on $C_{a+E}$

Pennington C of E Primary School Long Term Plan 2023/2024
Year Group: 1

| Themes |  | God's wonderful world | Making and building | Marvelous me! | Amazing Animals! | Let's grow a garden | The world around me |
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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English <br> (Pathways <br> to writing) <br> (Little <br> Wandle) | Reading | Reading practice session $3 x$ week | Reading practice session $3 \times$ week | Reading practice session $3 x$ week | Reading practice session $3 \times$ week | Reading practice session $3 \times$ week | Reading practice session $3 \times$ week |
|  | Spelling | Little Wandle program | Little Wandle program Use plural noun suffixes -s and -es | Little Wandle program <br> Suffixes where no change is needed to the root of the word e.g. -ed, -ing, er, -est Prefix un | Little Wandle program <br> Suffixes where no change is needed to the root of the word e.g. -ed, -ing, er, -est | Little Wandle <br> program <br> Suffixes where no change is needed to the root of the word e.g. -ed, -ing, er, -est <br> Change the meaning of verbs/ adjectives by adding prefix un | Little Wandle program |
|  | Handwriting | $3 \times$ weekly practise of Little Wandle PGCs | $3 \times$ weekly practise of Little Wandle PGCs | $3 \times$ weekly practise of Little Wandle PGCs | $3 \times$ weekly practise of Little Wandle PGCs | $3 \times$ weekly practise of Little Wandle PGCs | $3 \times$ weekly practise of Little Wandle PGCs |
|  | Writing Unit Outcome | Fiction: adventure story based on the structure of Lost and Found | Recount: diary entry based on Nibbles' adventures | Fiction: journey story based on the structure of The Lion Inside | Fiction: adventure story based on the structure of The Curious Case of the Missing Mammoth with a change of character | Fiction: fantasy story based on the structure of Toys in Space, changing the characters | Fiction: traditional story with new character or setting based on Goldilocks and just the one bear. |
|  | Core Text | Lost and Found | Nibbles the book monster | The Lion inside | The curious case of the missing mammoth | Toys in Space | Goldilocks and just the one bear |


|  | Poetry Unit | Sea Songs | There are no such things as monsters | If I had a beak | At the Zoo | I spun a star | Poetry fruit salad |
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|  | Outcome | action rhyme and list poem | descriptive poem based on a model | descriptive poem using the senses | list poem | list poem | senses poem |
| Maths (White Rose) | Number | Place value within 10 | Addition and subtraction | Place value within 20 <br> Addition and subtraction | Place value with 50 | Multiplication and division | Place value within $100$ |
|  | Shape, Space and Measure |  | Shape |  | Length and height Mass and volume | Fractions Position and direction | Money <br> Time |
| Science (Kapow) |  | Seasonal changes | Everyday materials | Sensitive bodies | Comparing animals | Introduction to plants | Making connections |
| RE (Questful RE) |  | Unit 1.1 - Harvest <br> Unit 1.2 - Creation | Unit 1.2 - Creation (cont'd) <br> Unit 1.3 - Christmas | Unit 1.4 - Jesus | Unit 1.9 - My world, Jesus' world <br> Unit 1.5 - Easter | Unit 1.7-Baptism | Unit 1.8 - Joseph |
|  | Links with other Religions | Judaism - Sukkot | Hinduism Islam |  |  | Sikhism <br> Hinduism <br> Islam |  |
|  | Christian Value | Respect $\dagger$ | Love (link with Christmas) | Patience | Forgiveness (link with Easter) | Compassion | Resilience |
| Geography (Kapow) |  | What is it like here? |  |  | What is the weather like in the UK? |  | What is it like to live in Shanghai? |
|  | Field Work | Lesson 3 - map the school grounds |  |  | Lessons 3 \& 4 compass directions and monitoring weather in school grounds |  | Lesson 1 - human and physical features of the area around school |
| History (Kapow) |  |  | How am I making history? | How have explorers changed the world? |  | How have toys changed? |  |


| Computing (Purple Mash) |  | Unit 1.1 - online safety and exploring purple mash. <br> Unit 1.2 - grouping and sorting | Unit 1.6 - animated story books | Unit 1.3 Pictograms Unit 1.4 - Lego builders | Unit 1.5-maze explorers Unit 1.8 spreadsheets | Unit 1.7 - coding | Unit 1.9 Technology outside school |
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| Art and Design (Kapow) |  | Drawing - make your mark |  | Painting and mixed media - Colour splash | Sculpture and 3D paper play | Craft and design woven wonders |  |
|  | Artists | Bridget Riley <br> Zaria Forman <br> Wassily Kandinsky <br> Renata Bernal <br> Illy Bolotowsky |  | Jasper Johns Clarice Cliff | Samantha <br> Stephenson <br> Marco Balich <br> Louise Bourgeois | Judith Scott Cecilia Vicuna |  |
| Design Technology (Kapow) |  |  | Mechanisms making a moving story book | Mechanisms wheels and axles | Structures constructing a windmill | Cooking and nutrition - Fruit and vegetables | Textiles - Puppets |
| Music (Kapow) |  | Vocal and body sounds (By the sea) | Pitch and tempo (Superheroes) | Pulse and rhythm (All about me) | Classical music dynamics and tempo (Animals) | Musical vocabulary (Under the sea) | Timbre and rhythmic patterns (Fairytales) |
| PE | Session 1 <br> Sports <br> Coach | Ball Skills | Fundamentals | Team Building | Sending and Receiving | Striking and Fielding | Invasion Games |
|  | Session 2 | Dance | Gymnastics | Net and Wall Games | Athletics | Scooting and Cycling (Review) | Target Games |
| PSHE (Kapow) |  | Introductory lesson. <br> Families and relationships | Families and relationships (cont'd) | Health and wellbeing (cont'd) | Safety and the changing body | Citizenship | Economic wellbeing <br> Transition |
| Outdoor Learning |  | Seasonal changes <br> Wild life garden - explore and develop as a learning environment. |  | Seasonal changes. <br> Wild life garden - what might be living there? <br> Bird feeders. |  | Seasonal changes. <br> Wild life garden - developing senses |  |


| Special <br> Events/ <br> Visitors/Vis <br> its | Harvest | Church visit - <br> Christmas | Church visit - <br> Easter |  | Penningtonbury |
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